



Career & Technical Instruction

Georgia Career and Technical Instruction  
 Mary Davis Donahue, Executive Director  
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DUE DATE: September 15, 2018

**Official Affiliation Application**

Official School Name: _____			
Date Chartered: 9/15/18	Region: _____	School System: _____	
CTI Coordinator Name: _____			
Are You Receiving a Support Grant/Extended Day from: (Please check one of the following)?			
State Department _____ Special Education _____ Other _____ None _____			
Are you receiving:	10 Hours	20 Hours	Extended Year: Yes _____ No _____
Complete School Address: _____ _____			
School Phone (Please include Area Code and Extension if applicable): _____			
Coordinators Home Number: _____			
Coordinators Cell Number: _____			
Coordinator's Email Address: _____			

**First:** Please indicate the total number of students with disabilities who are enrolled in a CTAE course at your high school. (This is a total overall number at your school and **DOES NOT** reflect students that have CTI listed in their IEP.)

**Total Number Only Needed:** \_\_\_\_\_

**Second:** Please indicate the number of students with CTI services listed in their IEP. (This will be broken down by grade and gender and should only reflect students whose IEP reflects CTI Services)

Gender	9 <sup>th</sup> grade students	10 <sup>th</sup> grade students	11 <sup>th</sup> grade students	12 <sup>th</sup> grade students	TOTAL
Male					
Female					

List the total number of students with CTI services enrolled in CTAE Pathways (All pathways are marked with a \*)

CTAE Pathways (Alphabetical Order)	CTI Student Participation	CTAE Pathways (Alphabetical Order)	CTI Student Participation	CTAE Pathways (Alphabetical Order)	CTI Student Participation
<b>Agriculture, Food &amp; Nat.Resources:</b>		<b>Architecture and Construction</b>		<b>Health Science</b>	
<b>Animal Science:</b>		*Architectural Drawing & Design		*Diagnostics-Clinical Lab	
*Animal Production & Processing		*Carpentry		*Diagnostics-Non-invasive Technology in Healthcare	
*Animal/Mechanical Systems		*Electrical		*Diagnostics-Phlebotomy	
*Agriculture Leadership in Animal Production		*Fine Furniture		*Therapeutic Services—Allied Health & Medicine	
*Companion Animal Systems		*Masonry		*Therapeutic Services—Dental Science	
*Equine Science		*Plumbing		*Therapeutic Services—Emergency Medical Responder	
*Food Animal Systems		*Machining		*Therapeutic Services—Exercise Physiology	
*Veterinary Science		*Sheet Metal		*Therapeutic Services—Patient Care	
<b>Forestry/Natural Resources</b>		*Welding		*Therapeutic Services--Pharmacy	
*Forest/Renewable Energy		*HVACR-Electrical		*Therapeutic Services—Public Health	
*Agriculture Leadership in Aquaculture		*Heating, Ventilation, Air Conditioning, & Refrigeration		*Therapeutic Services—Public Safety Communications	
*Forest Mechanical Systems		<b>Arts, Audio/Video, Technology &amp; Communications</b>		*Therapeutic Services—Sports Medicine	
*Agriculture Leadership in Forestry		*Animation & Digital Media		*Therapeutic Services—Surgical Technology	
*Forest/Natural Resources		*Audio-Video Technology & Film		*Health Informatics—Health Information Mgmt/Medical Office	
*Forest Management Systems		*Graphic Communication		*Health Informatics—Health Information Technology	
*Forestry/Wildlife Systems		*Graphic Design		*Biotechnology Research & Development	
*Environmental Agriculture Systems		<b>Business Management &amp; Administration</b>		*Support Services	
<b>Plant Science/Horticulture</b>		*Business & Technology		<b>Hospitality &amp; Tourism</b>	
*Horticulture Mechanical Systems		*Entrepreneurship		*Culinary Arts	
*Plant Mechanical Systems		*Human Resources Management		*Hospitality, Recreation & Tourism	
*Agriculture leadership in Plant Science		<b>Education &amp; Training</b>		*Sports & Entertainment Marketing	
*Agriculture Leadership in Horticulture		*Early Childhood Care & Education I		<b>Human Services</b>	
*Landscape Management Systems		*Early Childhood Care & Education II		*Food & Nutrition	
*Plant and Floral Design Systems		*Teaching as a Profession		*Housing & Community Mgmt.	
*Plant and Landscape Systems		<b>Energy</b>		*Interiors, Fashion & Textiles	
*Plant and Floriculture Systems		*Energy & Power: Generation, Transmission, & Distribution		*Personal Care Services-- Cosmetology	
<b>Agricultural Mechanics</b>		*Energy Systems		*Personal Care Services--Barbering	
*Agricultural Mechanics & Electrical Systems		<b>Finance</b>		*Personal Care Services--Esthetics	
*Agricultural Mechanics & Metals Fabrications		*Advanced Accounting		*Personal Care Services--Nails	
*Agriculture Energy Systems		*Business Accounting		<b>Information Technology</b>	
*Agricultural Mechanics Systems		*Financial Services		*Web & Digital Design	
<b>Food Science</b>		<b>Government &amp; Public Admin.</b>		*Programming	
*Food Products & Processing Systems		*Public Management & Administration		*Computer Science	
*Agricultural Leadership in Food Product Processing		*JROTC—Air Force		*Information Support & Services	
<b>Diversified Agriculture</b>		*JROTC—Army		*Networking	
*Horticulture & Forest Science		*JROTC—Marine Corps		*Health Information Technology	
*Horticulture & Animal Science		*JjROTC--Navy			
*Forestry & Animal Science					
*Agribusiness Systems					
*Agriscience Systems					

CTAE Pathways (Alphabetical Order)	CTI Student Participation	CTAE Pathways (Alphabetical Order)	CTI Student Participation	CTAE Pathways (Alphabetical Order)	CTI Student Participation
<b>Law, Public Safety, Corrections &amp; Security</b>					
*Corrections Services					
*Fire & Emergency Services— Emergency Medical Responder					
*Fire & Emergency Services—Public Safety Communications					
*Fire & Emergency Services— Firefighting					
*Law Enforcement Services—Criminal Investigations					
*Law Enforcement Services—Forensic Science					
*Legal Services—Applications of the Law					
*Legal Services—Legal Administrative Services					
*Security and Protective Services					
<b>Manufacturing</b>					
*Manufacturing					
*Manufacturing--Mechatronics					
<b>Marketing</b>					
*Marketing & Management					
*Fashion, Merchandising & Retail Management					
*Marketing Communications & Promotions					
<b>Science, Technology, Engineering, Math</b>					
*Electronics					
*Engineering & Technology					
*Engineering Drafting & Design					
<b>Transportation, Distribution, &amp; Logistics</b>					
*Automobile Maintenance Light Repair					
*Automobile Service Technology					
*Master Automobile Service Technology					
*Flight Operations					
*Aircraft Maintenance					
*Collision Repair—Painting & Refinishing					
*Collision Repair—Non-structural Analysis & Damage Repair					
*Distribution & Logistics					
*Marine Engine Technology					

**\*Total Number of CTI Students in Pathways:** \_\_\_\_\_

*This number may differ from your total caseload or FTE numbers as students may be enrolled in several pathways.*

**Intervention Program Students - CTI Model used**

Lab: \_\_\_\_\_

Classroom: \_\_\_\_\_

**CTI Parents Involved with your program**

Total Number: \_\_\_\_\_

**Advisory Council Members**

Total Number: \_\_\_\_\_

**Other classes taught:**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Other responsibilities:** \_\_\_\_\_

(Examples: Co-Sponsor, Coach, Department Chair, Transition Specialist, etc.)

**Please indicate anticipated numbers of students attending for the following:**

CTI/FCCLA Fall Rally: \_\_\_\_\_ FLC: \_\_\_\_\_ SLC: \_\_\_\_\_

**What will be your main funding source for student participation in CTI:** \_\_\_\_\_

**Please list the following personnel at your local school and system:**

**Principal:** \_\_\_\_\_

**CTAE Director:** \_\_\_\_\_

**CTAE School Supervisor:** \_\_\_\_\_

**Special Education Director:** \_\_\_\_\_

**Local School VR Field Counselor:** \_\_\_\_\_

**Have you planned a meeting with the above individuals to discuss your responsibilities, student activities, budget, fundraising, etc.?** Circle One: YES or NO

**Please check the following CTSOs available at your school for student membership:**

FCCLA  HOSA  DECA  FBLA

FFA  TSA  SkillsUSA  First Robotics

**I certify that the information provided is of students with disabilities that I am serving in the CTI program for my school:**

**Coordinators Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Instructions:** Mail a copy of the application along with a check for your fees of \$50 to 3 Central Plaza, Ste 245; Rome, Georgia 30161. Make checks payable to Georgia CTI:

**All applications and fees must be postmarked by September 15, 2018. Retain a copy for your records.**