

# AUTOMOTIVE SERVICE PERFORMANCE RUBRIC

Contestant Name: \_\_\_\_\_

School: \_\_\_\_\_

EVALUATION CRITERIA	Not Demonstrated	Emerging	Proficient	Mastery	Exceeds	Points Earned
<b>Georgia CTI Competitive Event Portfolio</b>						
1. Title page with Competitive Event Name & Project Title & Level/ Student Name/School Name	0	1	2			
2. Cover Letter (1 page)	0		2			
3. Resume (1-2 pages)	0	2	4			
4. References (3-5 required)	0		2			
5. Potential Employers & Job Titles for your Career Interest (1 page)	0	1	2			
6. Typed Information, correct spelling, grammar	0	2	4			
7. Letter of Recommendation	0		2			

**Sub-total:**

**Judge Comments on CEP:**

EVALUATION CRITERIA	Not Done	Minimal Skills	Most Skills	All Skills	Points Earned
<b>Automotive Skills</b> ( <i>judges only give points for the 3-points marked by the participant</i> )					
<b>Point 1:</b> Basic Checks ( <i>wiper blades, lights, air filter</i> )	0	1-3	4-6	7-10	
<b>Point 2:</b> Fluid Level & Condition Checks ( <i>Windshield Washer Fluid, Motor Oil, Power Steering Fluid, Brake Fluid, Transmission Fluid, Coolant</i> )	0	1-3	4-6	7-10	
<b>Point 3:</b> Tire Maintenance Check ( <i>Tire Pressure, Tire Tread Depth, Tire Condition, Alignment</i> )	0	1-3	4-6	7-10	
<b>Point 4:</b> Hoses, Belts, and Wires ( <i>Belts, Spark Plugs, Ignition Wires, Power Steering Hoses</i> )	0	1-3	4-6	7-10	
<b>Point 5:</b> Battery Charge and Connections Check ( <i>Battery, Battery Accessories, Battery Starting/Charging</i> )	0	1-3	4-6	7-10	
<b>Point 6:</b> Steering and Suspension Check ( <i>UJoints, Ball Joints, Constant Velocity Boots/Joints, Shocks and Struts</i> )	0	1-3	4-6	7-10	
<b>Point 7:</b> Brake System Inspection ( <i>Brake Pads, Brake Calipers, Brake Rotors</i> )	0	1-3	4-6	7-10	

**Sub-total**

**Judge Comments on Automotive Skills:**

<b>EVALUATION CRITERIA</b>	<b>Not Demonstrated</b>	<b>Emerging</b>	<b>Proficient</b>	<b>Mastery</b>	<b>Exceeds</b>	<b>Points Earned</b>
<b>Vehicle Inspection Report</b>						
1. Checkpoints – All checkpoints indicated on report were inspected.	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-8</b>	<b>9-10</b>	
2. Defects – defects are indicated with good detail	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-8</b>	<b>9-10</b>	
3. Appearance – easy to read, no distracting errors, done with pride	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-8</b>	<b>9-10</b>	
<b>Sub-total</b>						
<b>Judge Comments on Vehicle Inspection Report:</b>						
<b>EVALUATION CRITERIA</b>	<b>Not Demonstrated</b>	<b>Emerging</b>	<b>Proficient</b>	<b>Mastery</b>	<b>Exceeds</b>	<b>Points Earned</b>
<b>Presentation of Inspection to Judge:</b>						
1. Use of vehicle during presentation	<b>0</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>5</b>	
2. Use of inspection report during presentation	<b>0</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>5</b>	
3. Safety	<b>0</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>9</b>	
4. Poise and Demeanor	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
5. Personal Grooming and Career Specific Attire or CTI competitive dress code (see appendix A)	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
6. Career-specific word usage	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>5</b>	
7. Knowledge & accuracy in response to evaluators' questions	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	
<b>Sub-Total:</b>						
<b>Judge Comments on Project:</b>						
<b>GRAND TOTAL</b>						
<b>Disqualification:</b> Appendix E student project authenticity verification form NOT present						

General Judge Comments: