## COMMUNITY/CIVIC AWARENESS PROJECT

#### Purpose:

The Community/Civic Awareness Project is designed to promote teamwork among students working toward a common goal. Students are given an opportunity to develop public relations and civic awareness by planning, implementing and completing a project. Students will become aware of the rewards obtained from being an engaged citizen.

## **Description:**

<u>One representative of your team will present to the judges.</u> This contest consists of a career manual and an oral interview in addition to the competitive event portfolio. The Community/Civic Awareness Project must outline a service that is of benefit to your local community. The CTI students, with the coordinator's supervision, must develop the project. Each project should have only one central theme.

#### Examples:

Project ideas include, but are not limited to, the following areas:

Needy family project Voting Drives Clean-up, paint, fix-up project Packages/visits to a convalescent home Blood drives Environmental issues Assistance to a civic group Community fund drives

#### **Rules and Procedures:**

- 1. \*The students will plan and administer the project under the direction of the coordinator.
- \*The project will be bound in a 3-ring notebook with not more than 15 pages (one side only) including pictures and written explanation. The rating sheet, title page, and verification sheet do not count as the 15 pages. When using sheet protectors, one sheet per cover allowed. There shall be absolutely nothing on the backside of any of the 15 pages.
- 3. The purpose of the project will be stated on the first page, which follows the title page.
- 4. One student must be available to answer questions for the judges at the State Leadership Conference.

# a. This student MUST have his/her CTI competitive portfolio at the time of judging.

- 5. The principal or CTAE supervisor must verify that the students listed on the Verification Form (Appendix B) completed the project. If the sheet is not included, the project will be disqualified.
- 6. Each contestant will be interviewed and career objectives of the contestant will be stressed along with employability/soft skills in the oral interview.
- 7. Audiovisual presentations will not be allowed in this project.
- 8. Display boards will not be used.

# Suggested Questions for the Judges:

- 1. How many students were involved?
- How did you decide on this project?
  Did you work on the project during school, after school, etc.?
  Where did you get the money to fund this event?