## **COSMETOLOGY/NAIL DESIGN RUBRIC**

Contestant Name:	School:

EVALUATION CRITERIA	Not Demonstrated	Emerging	Proficient	Mastery	Exceeds	Points
EVALUATION CRITERIA	Demonstrated					Earned
Georgia CTI Competitive Event Portfolio						
1. Title page with Competitive Event Name &	_					
Project Title & Level/ Student Name/School	0	1	2			
Name (items 2-7 below should follow in order)	0					
2. Cover Letter (1 page)	0	2	2 4			
3. Resume (1-2 pages) 4. Reference Page (3-5 required) (non-family,	U	2	4			
Employer, CTAE Pathway Teacher or Another						
Course Teacher, Clergy Member-Not CTI	0		2			
Coordinator)						
5. Potential Employers & Job Titles for Career	_	4				
Interest Area (1 page)	0	1	2			
6.Typed Information, correct spelling, grammar	_					
(Calibri 12 pt font)	0	2	4			
7. Letter of Recommendation (Employer, CTAE						
Pathway Teacher or Another Course Teacher,	0		2			
Clergy Member-Not CTI Coordinator)						
Mock Interview						
1. Knowledge & accuracy of your career project	0	3	6	9	12	
2. Career Goals	0	2	4			
3. Poise and Demeanor	0	1	2	3	4	
4. Eye Contact (discretion for visually impaired)	0	1	2			
5. Handshake	0	1	2			
6. Career Specific Attire or CTI competitive	0	3	6			
dress code (See Appendix A: Dress Code)	•	3	•			
7. Personal Grooming	0		4			
Display Board:						
1. Tri Fold board standing not more than	0		2			
4ft High x 3ft Wide or 3ft High x 4ft Wide		-				
2. Legible, Neat, Correct Spelling/Grammar	0	2	4			
3. Display Board Must Contain: Competitive	0		2			
Event Name & Project Title						
4.Documentation of Project Planning: A student should demonstrate their personal proof						
of planning, construction, implementation, safety	0	3	6	9	12	
procedures used and completion of the project with					_	
use of pictures, blueprints, diagrams, etc.						
Project:						
1. Size Allowance: 4'L x 4' W x 8'H	0		2			
2. Workmanship and Quality of Work	0	3	6	9	12	
3. Originality & Creativity	0	2	4	6	8	
4. Appearance of Project/Display	0		3		6	
					<b>TOT</b> :	
					TOTAL	

Judge Comments: